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| Lesson Number | Suggested teaching activity |
| Lesson 1 | **Focusing activity:** Class discussion focused image collage found in slide two of Eucharist flipchart.  Discussion questions include  What elements go into sharing a meal?  What is similar about all of these meals?  What is different about all of these meals?  **Lesson activity:** Have children create their own table where they can invite people to share a meal (slide three of Eucharist flipchart). Place these on display in the classroom. |
| Lesson 2 | Create a word wall with the words that will be used throughout the unit with the students. |
| Lesson 3 | Read the book Rose Blanche by ­ Roberto Innocenti. Complete the think, pair, share activity from the Rose Blanche flipchart. |
| Lesson 4 and 5 | Reread the book Rose Blanche by Roberto Innocenti. Complete the teacher lead discussion from Rose Blanche flipchart. Complete the Venn Diagram on how the meal shared in Rose Blanche and the Eucharist are similar. |
| Lesson 6 and 7 | Have students complete Y chart found on the fourth slide of the Eucharist flipchart. Draw out the meanings of the symbols used in the Eucharist. Share this as a class during a shared prayer session. |
| Lesson 8 | Learn the song Our Supper Invitation and discuss the nourishment and meaning of the song. |
| Lesson 9 | Students complete the sentence In the Eucharist we….. This is then shared with the class during a prayer session. |
| Lesson 10 | Read the scripture The Road to Emmaus Luke 24:1-35 from the Bible (Draw out meaning, define words, show pictures of terrain, map of area ect) |
| Lesson 11 | Godly play session with I wonder activity |
| Lesson 12 and 13 | Watch the Video On the Road to Emmaus ­­and complete the On the Road to Emmaus activity |
| Lesson 14 | Retell story of The Road to Emmaus Luke 24:1-35 through curtains up curtains down task |
| Lesson 15 | Define and discuss different types of nourishment. Discuss how the Eucharist nourishes us for our Christian Journey. |
| Lesson 16 and 17 | In group’s research child poverty, investigating the problems of meeting the basic physical and emotional needs of millions of the world’s children. Students complete a poster to display what they have learnt. |
| Lesson 18 | Students present their findings to the class and brainstorm strategies to help children in need. |
| Lesson 20 | Students experience the Eucharist through a multisensory approach. Share their experience through a prayer session |
| Lesson 21 and 22 | In groups have the students list ways people can participate ‘fully, consciously and actively’ in the celebration of he various parts of the Mass outlined on the handout. |
| Lesson 23 and 24 | Students create their own mass celebration that will be shared in the following lesson. |
| Lesson 25 | Class mass with the Eucharist celebration |